

34	Camping Safety	4.1.4.1 understand a limited range of short supported questions on general and some curricular topics 4.4.7.1 spell most familiar high-frequency words accurately when writing independently	1	10.01	
35	Weather 2	4.2.7.1 contribute a growing range of suitable words, phrases, and sentences including giving opinions during short pair, group and whole class exchanges 4.4.8.1 to include appropriate use of full stops and question marks, at sentence level with some accuracy when writing independently	1	16.01	
36	Volcanoes	4.1.7.1 use contextual clues to predict content and meaning in short supported talk on an increasing range of general and some curricular topics 4.3.3.1 recognise basic opinions in short, simple texts on an increasing range of general range of general and some curricular topics	1	17.01	
37	Snow and ice	4.3.6.1 understand with some support some specific information and detail in short, simple texts on a growing range of general and some curricular topics 4.5.13.1 use can to make requests and ask permission, use must / mustn't / have to to talk about obligation, use have to + object + infinitive to talk about obligations	1	23.01	
38	Our world	4.2.8.1 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics 4.5.14.1 use prepositions of location, position and direction: at, in, on, behind, between, in front of, near, next to, opposite, above, up, down, on the right, on the left, use prepositions of time : in, on, at, before, after, use with/without to indicate accompaniment with for instrument and for to indicate recipient;	1	24.01	
39	Revision Summative Assessment for the cross curricular unit «Hot and Cold»	4.4.5.1 link with some support sentences using basic coordinating connectors 4.4.8.1 to include appropriate use of full stops and question marks, at sentence level with some accuracy when writing independently	1	30.01	
Unit 6. Healthy world					
40	Healthy bodies 1	4.2.5.1 pronounce an increasing range of words and short phrases and simple sentences intelligibly 4.5.12.1 use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often, begin to use simple adverbs of manner example given well, badly, use common -ly manner adverbs to describe actions example given slowly, quickly	1	31.01	