

			near, next to, on, under, above to describe the location of people and objects, use the prepositions of time: on, in, at to indicate the date, day of the week and time of day		
28	Around the house		3.1.4.1 understand a limited range of short questions with support on general and some educational topics;	1	13.12
29	Around the house		3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics;	1	19.12
30	Summative control work for the 2 nd term		3.3.3.1 read with standard support short uncomplicated fiction and popular science texts on a limited range of general and educational topics;	1	20.12
31	Story time		3.4.1.1 compose, record and check with significant support for short sentences on a limited range of personal, general and educational topics;	1	26.12
32	Unit revision		3.4.4.1 write short simple sentences with support, leaving spaces between words 3.5.4.1 use articles and pronouns a, an, the, some, any, this, these, that, those to designate subjects within a limited range of general and educational topics	1	27.12

3^d term

33	Unit 5: Art & Music	Art & Music	3.3.3.1 read short, uncomplicated fiction and popular science texts on a limited range of general and educational topics with standard support;	1	09.01
34		Musical instruments	3.3.5.1 understand the main ideas of short simple texts on common familiar topics and some educational topics with the help of contextual hints;		10.01
35		Musical instruments	3.3.6.1 understand with considerable support factual information and details in short uncomplicated texts on a limited range of general and educational topics;	1	16.01
			3.4.7.1 correctly write down more familiar frequently used words when performing writing activities under the guidance of a teacher		
			3.5.9.1 use the present tense (basic narrative, negative and interrogative forms) to describe what they like, their desires and habits, presenting facts, describing simple events planned in the future, use the basic forms of the past tense to describe actions and feelings:		
36		Drawing chairs	3.5.17.1 use me, too and I don't in short answers		
37		Drawing chairs	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson;	1	17.01
38		Sport art	3.1.3.1 understand the main ideas of small dialogues on general and some educational topics;	1	23.01
			3.3.4.1 use a simple dictionary with illustrations with a little support		24.01
			3.5.11.1 use the forms has got/have got there is/are statement in sentences and questions		